



## **Fundamentals of Education. Towards sustainable development**

In the academic year 2015 / 2016, we strongly encourage everyone to consider submitting their articles to another volume entitled **“FUNDAMENTALS OF EDUCATION. TOWARDS SUSTAINABLE DEVELOPMENT”**. The idea of the new volume is related to the concept of sustainable development interpreted through the prism of pedagogy or borderline areas linked to pedagogy or other sciences. It is suggested that consideration should be given in *Podstawy edukacji* to the meaning and importance of the concept of sustainable development in pedagogical discourse, as well as a range of the issues covering the proposed subject matter which scientists must tackle. The notion of sustainable development is a multidimensional approach encompassing all spheres of human life and it is also understood as a harmonious growth process. With regard to the macro perspective, the concept covers a variety of issues related to environmental protection, social cohesion, justice, management of the Earth’s natural resources taking into account the needs and requirements of future generations, efforts to promote peace and social harmony. In the field of considerations of authors taking up this issue within the scope of social and humanistic sciences there might be, for instance, some matters regarding human rights, cross-cultural differences, marginalization and social exclusion, intergeneration solidarity and cross-generation justice. Sustainable development seen in the micro scale, refers to individuals, their life in harmony with themselves and the surrounding world; it is related to consideration of various perspectives by individuals in their own activity – not only an individual perspective but also the perspective of others from their environment, taking into consideration while taking own decisions potential results of their activity in various time perspectives. The notion of balanced development, similarly to some definitions of wisdom, indicates the significance of making out the relations between man and the widely understood environment (Intezari 2015).