

Idea behind the tenth volume of *Podstawy Edukacji (Basics of Education)*

In the year 2017, we invite you to submit papers for the jubilee, tenth volume, the leitmotif of which is *Podstawy Edukacji. Graniczność, pogranicze, transgresja (Basics of Education. Frontierity, borderline, transgression)*. The idea behind this new volume is relevant to the conception of the borderline, therefore, we propose that *Basics of Education* contain an attempt to reflect upon the meaning and significance of the presence of this conception in pedagogical discourse, and upon the issues faced by scientists in connection with the proposed scope of subjects.

In accordance with the view of Lech Witkowski, 'the category of the frontier (and the postulate of the existence of a life-giving borderline) seems to be the foundation of thinking about a human being, about culture, about becoming integrated into human nature and into culture. The role of this category in humanities is increasing as artificial frontiers, imposed by violence, are crumbling and collapsing' (Witkowski, 2000, p. 18).

In her novel *The Frontier*, Zofia Nałkowska presents the possibilities of referring to this notion, commencing with social frontiers (divisions between human beings), moral frontiers, limits to the mental resilience of a human being, and psychological barriers (possibility of self-cognition), to conclude on philosophical frontiers (possibility of discovering the ultimate truth). This is solely a hint of, or an inspiration for, commencing a discussion on the proposed subject.

We encourage you to treat the category of the borderline while engaging into considerations devoted to education broadly and from different points of view: in its territorial, content-cultural and interaction-related understanding, as well as in terms of states and acts of the consciousness of individuals and interpersonal communication (Nikitorowicz, 1995). We suggest that, while also taking under consideration the three aspects of it: **spatial** (area of territory situated next to the frontier, and far away from the center), **social-cultural** (social-cultural contact between two, or more, nations or ethnic groups which is situated in the space) and **personality-cultural** (place of the formation of a new human being and the culture of them (Sadowski, 1995)). Frontierity may also be used to refer to pedagogics as a scientific discipline, its identity, the subject-matter of research, methodology etc. We are also open to different proposals relevant to the subject-matter of the texts raising the issues referred to in the subheading of it.